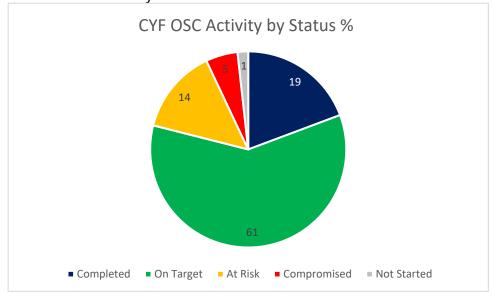
## 1. Children & Young People OSC Progress on the Integrated Delivery Plan Quarter 3

### 1.1 Key Insights for Quarter 3 2022/23

Of the remaining 205 actions within the Integrated Delivery Plan, 57 are attributable to the Children & Young People OSC. At the end of Quarter 2 61% of activities are on track to achieve their objectives within the set timeframes. 19% of activities are At Risk or Compromised, 19% Completed and a further 1% are yet to start.



#### Completed activity:

The following activity has been completed this Quarter;

- Increase access to Early Help and Targeted Youth Work: Increase youth outreach work on the streets through the Youth Service bus being out and about out in all communities.
  - Detached youth sessions are continuing in all areas. Youth workers have also responded to concerns of children on ice.
- Increase access to Early Help and Targeted Youth Work: Provide free youth services led support in schools. All secondary schools have access to the courses if they wish to book them.
- Increase access to Early Help and Targeted Youth Work: Continue to provide free parenting courses and advice, including exploration of new parenting approaches.
  - Established programme of parenting support offered and outcomes are strong.

- Increase access to Early Help and Targeted Youth Work: Further increase timely access to brokerage and family support workers.
  - We have had a surge in demand in 2 areas of warwickshire; Nuneaton and Bedworth and Warwick. There are waiting lists in both these areas which have also been impacted by staff sickness and requirements of Occupational Health. Extra staff have been recruited which we are ehopeful that once induction is complete will positively impact upon waiting times.
- Increase access to Early Help and Targeted Youth Work: Provide a warm welcome and support to navigate services for refugees from Ukraine and other countries moving to Warwickshire.
  - The redesign of the resettlement services has been completed and there are now consistent workers in the teams.
- Continue to implement and evaluate Warwickshire Family Values (Council & DfE funded until 2023): Extend our use of Family
  Group Conferences (FGC) by guaranteeing access to an FGC for all children on the edge of care and subject to a child
  protection plan.
  - The profile of FGC continues to increase and Family Group Conferences are available and targeted towards all children on the Edge of Care and those subject to a Child Protection Plan. The FGC team are now linked into to key decision making panels to ensure that children and families who fit this criteria are identified quickly and family meetings arranged to influence positive change. The service continues to work with individuals and teams to embed the expectation that a FGC is considered at the right time to prevent escalations and find family solutions.
- Continue to implement and evaluate Warwickshire Family Values (Council & DfE funded until 2023): Continue to train Children's Services and other professionals in Restorative Practice.
  - Restorative practice training continues to be available to all members of staff in C&F as well as bespoke sessions being provided to other directorates and partner agencies. The recent sustainability planning has retained Restorative Practice practitioners as we move to make our Children & Families academy a relational centre where all our Learning and Development will be restorative in nature.
- Improve stability and outcomes for young offenders, children in care and care experienced young people: Implement new
  placement hub to identify the best homes for children in care and increase wrap around support for foster carers and
  children in care.
  - The team has now settled and is working well as a team and with other teams across the county. We are recruiting additional workers to support identifying placements and will be looking to relaunch the Wrap Around Service in March 2023 (although those currently in post are still offering support) once the team has been fully recruited to.
- Support young people and schools catch up on learning from Covid-19 by supporting schools with peer support initiatives to include: Encouraging schools requiring support to engage with locality-based consortia groups where small groups of schools and governors can have supportive and challenging conversations about self-evaluation of performance.
   The categorisation process has been completed with full engagement from all primary schools and 57% of secondary schools. The School Improvement team have Quality Assured the process for all schools who took part.
- Support young people and schools catch up on learning from Covid-19 by supporting schools with peer support initiatives to
  include: Reviewing the latest schools performance data due to be published (not available since 2019 due to the pandemic)
  at each of the key stages from Early Years to Key Stage 3 and 4 and allocating support to schools to address identified areas
  requiring performance improvement.

Completed, support for vulnerable maintained schools has been commissioned for the academic year from system leaders. Records of visits are monitored by the School Improvement team to review progress. Support for academy schools is discussed at Keep In Touch (KIT) meetings with the Trust CEO.

• Provide support to Safeguarding in Education by contributing to a programme of audits to ensure safeguarding policy, practice and arrangements in schools and settings.

This is now completed.

## 1.2 Deliver our Child Friendly Warwickshire strategy - Happy, healthy, safe children

Activity	Status	Narrative
Open our first Family Hub at the Wheelwright Lane Centre which will specialise in support for children, young people and their families with Special Educational Needs and Disabilities (SEND) and Social Emotional Mental Health (SEMH) issues.	Not Started	Corporate Board are awaiting options from Children and Families and Property Services.
Increase access to Early Help and Targeted Youth Work: <b>Open the new Youth Centre in Bedworth.</b>	At Risk	We still have not a clear timescale for the opening of a site in Bedworth, with a number of options being considered and reviewed.
Continue to identify and protect children at risk of abuse and neglect: Evaluate and seek to extend across the county Warwickshire Family Safeguarding being piloted in the north of the county, which integrates professionals specialising in mental health, substance misuse and domestic abuse with children's services social workers.	At Risk	The Children and Families new Structure is now in place, and elements of Family Safeguarding have been introduced across the Service with multi-disciplinary practitioners now in our new Adolescent Service and in Corporate Parenting. A wider roll out of Family Safeguarding has been postposed at this time, pending the Department of Education's response on the National Social Care review due in February.
Continue to identify and protect children at risk of abuse and neglect: Improve the timeliness of Children and Family Assessments.	At Risk	Performance still remains below target, but good progress has been made with the target being met in sight.
Improve stability and outcomes for young offenders, children in care and care experienced young people: Ensure that Youth Justice and Children in Care Teams are sensitive to all aspects of	Compromised	There continue to be considerable risks with a lack of suitable placements both locally and nationally. However, we continue to see an increase in connected persons carers, are awaiting OFSTED registration for our first children's home and are

diversity and work to address unfavourable disproportionality in the system.		progressing a further 2 homes one in the south and one in the north of the county.
Improve stability and outcomes for young offenders, children in care and care experienced young people: Open our first Children's Home and identify properties for three other homes open by December 2023.	At Risk	Home 1 - still awaiting Ofsted registration.  Home 2 - plans on track. Registered Manager recruited.  Home 3 - community engagement completed with a number of objections and concerns raised from residents. Subject to the consideration of these, the next step is to apply for planning approval.  Home 4 - continue to explore the market for a suitable property.
Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies develop a Warwickshire & Coventry Children & Young People's Mental Health Improvement Strategy and action plan: Continue to develop the eating disorder pathway and services.	At Risk	Improving performance in relation to urgent and routine referral times into the Eating Disorder Service remains a focus. Now that workforce issues have been resolved, there was improved performance seen in waiting times at the end of 2022. There is still more work needed to improve performance to the required level.
		Work has been undertaken during the end of 2022 to develop an Avoidant/Restrictive Food Intake Disorder (ARFID) consultation service. A workshop took place in November which brought together practitioners from across different disciplines where children with ARFID were presenting to develop this offer. Further work will take place in early 2023 to finalise this.
		Meetings have been undertaken between Coventry and Warwickshire Partnership Trust and local GPs to scope out issues of support with step up and step down into the Eating Disorder service.
Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies develop a Warwickshire & Coventry Children & Young People's Mental Health Improvement Strategy and action plan: Strengthen support for vulnerable children and young people including those in crisis, looked after children, those with	At Risk	Work continues in the bronze and silver children in crisis escalation meetings to look at admission avoidance. An options appraisal has been completed detailing ways of approaching this and Fine Futures has been funded to deliver an admissions avoidance service for children aged 12-16 in Warwickshire. This will begin in January 2023 and will run as a proof-of-concept initiative. Other options considered but not approved will be

autism, Learning Disabilities and young offenders.		looked at in early 2023 by the wider system.  Commissioners from Children and Young People's Mental Health and Autism/Learning Disabilities continue to work with partner agencies to support the implementation of the Autism Strategy. There is also a dedicated Children and Young People mental health provision linked into the Youth Justice Team.
Improve the health of children and young people in Warwickshire: Deliver the Child Accident Prevention work programme in partnership with key stakeholders.	Not Started	A desktop review and audit of child accident/unintentional injury activity in Warwickshire North has taken place. The final product is a report with recommendations for action/action plan. Addressing child accidents/injuries can only be effectively done through partnership working - WCC Public Health expertise, commissioned services such as Health Visiting, NHS providers and the Borough Council. Plans for Rugby are still to be finalised with partners but conversations are ongoing. Higher rates in Rugby have been investigated, and some of it is how the local hospital (University Hospital Coventry & Warwickshire) codes admissions compared to other hospitals in the system. Coventry City Council also identified this when they investigated higher rates there. However, the public health team will bring a data analysis to Rugby Health and Wellbeing partnership for discussion and to look at what actions can be progressed. A child accident prevention audit at George Eliot Hospital (GEH) is to be carried out if GEH capacity allows. This is a piece of work that was stood down during the pandemic, GEH have initially agreed to begin this work in 2023 but the first meeting (scheduled Dec 2022) was postponed due to hospital pressures.

1.3 Through education, improve life opportunities for children, young people and those with special educational needs.

Activity	Status	Narrative
Work with partners and early years providers	Compromised	Recruitment of a business support officer will enable further work in this
to tailor support to improve outcomes for children at		area, but there is a still a vacancy and it has been difficult to recruit to
the end of Reception to secure school readiness for		both vacancies. Changes to the Integrated Disability Service creates a
all Warwickshire children and increase the take up		potential risk in supporting transitions for children with SEND, with a

of funded 2-year-old places to include: Improving transition arrangements for children moving from nursery to reception.		potential reduction in the number of visits, particularly within the Private, Voluntary or Independent providers and childminders; Early years leaders and managers can feed in these concerns through the current review of the SEND service offer, which will review need and make recommendations.
Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSoA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: Reduce waiting times for autism diagnostic assessments with the longest wait for a diagnostic assessment reduced from 242 weeks to 13 weeks or lower by September 2024.	At Risk	Waiting time continues to reduce - 153 weeks in October 2022 versus milestone of 177 weeks for September 2022. IT issues continue following the cyber-attack upon an NHS IT supplier in August 2022 so the figures for longest waits are estimates. The system continues to over-perform in the number of assessments it is carrying out, with assessments being delivered by Coventry and Warwickshire Partnership Trust and a range of commissioned external partners. In October 2022, 287 assessments were planned, yet 360 were delivered, an additional 73. Papers have been produced for executives from our partner organisations on future funding needs and options regarding securing ongoing capacity to deliver assessments.
Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSoA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: Ensure the effective delivery of services across SEND and Inclusion by reviewing current service delivery, engaging in a public consultation and implementing a future operating model.	At Risk	Public consultation on the new service model for SEND is underway, with online surveys, face to face events and broadcasts - up to 22nd February 2023

# 2 The following activities are On Track

Activity

Establish and implement a Children's Services Sustainability and Improvement plan, that maintains "good" graded services (Ofsted Inspection published February 2022) addressing areas for improvement and maintain the new ways of working implemented by the £12m Children's Change Fund received 2020-2023 from the Council and the Department for Education (DfE).

Increase access to Early Help and Targeted Youth Work: **Establish capital programme to improve and extend capacity at Youth & Community Centres and Children & Family Centres.** 

Continue to implement and evaluate Warwickshire Family Values (Council & DfE funded until 2023): Sustain and develop the Caring Dads offer to improve our engagement with fathers to improve the lives of children.

Continue to identify and protect children at risk of abuse and neglect: **Provide advanced training to council and key partner agencies in County Lines and Child Exploitation**.

Continue to identify and protect children at risk of abuse and neglect: **Evaluate and seek to sustain Family Drug & Alcohol Court** (funded by DfE until March 2023).

Continue to identify and protect children at risk of abuse and neglect: **Improve the timeliness of work undertaken pre-proceedings** & continue to use this mechanism to divert from care proceedings.

Continue to identify and protect children at risk of abuse and neglect: Review and implement new integrated Adolescent Support Team, to reduce homelessness, missing episodes and divert adolescents from entering care.

Improve stability and outcomes for young offenders, children in care and care experienced young people: Increase the number of Warwickshire foster carers by 10% by 2027.

Improve stability and outcomes for young offenders, children in care and care experienced young people: Review and improve the quality of supported accommodation for 16 –24 year olds in line with new legislation.

Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies develop a Warwickshire & Coventry Children & Young People's Mental Health Improvement Strategy and action plan: Further explore and establish action plan for alternative methods to identify, assess, diagnose and support autistic children, to reduce assessment waiting times.

Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies to develop a Warwickshire & Coventry Children & Young People's Mental Health Improvement Strategy and action plan: **Further develop the mental health in schools trailblazers programme.** 

Implement the Tackling Social Inequalities Strategy action plan: Increase the number of children accessing Holiday and Food (HAF) scheme.

Implement the Tackling Social Inequalities Strategy action plan: Continue to provide support to families experiencing negative impact of increased cost of living through advice and support to maximise income and other measures to address fuel, food and digital inequality.

Work with partners and early years providers to tailor support to improve outcomes for children at the end of Reception to secure school readiness for all Warwickshire children and increase the take up of funded 2-year-old places to include: **Providing more subsidised places on Early Years training.** 

Work with partners and early years providers to tailor support to improve outcomes for children at the end of Reception to secure school readiness for all Warwickshire children and increase the take up of funded 2-year-old places to include: **Increasing the number of practitioners who attend the Early Years Aspiration Networks to share peer support.** 

Work with education settings to continue to secure good quality education and improve academic outcomes for children in care by ensuring prompt intervention and effective support and challenge through delivering a programme of monitoring visits against identified priorities and providing support to designated teachers.

Work with our local universities, colleges, schools and partners to improve young people's aspiration for further and higher education opportunities including: **Participating as part of the "Think Higher" outreach programme.** 

Work with our local universities, colleges, schools and partners to improve young people's aspiration for further and higher education opportunities including: Developing an options appraisal on the potential for the County Council to further work with local universities and other partners to improve education attainment and social mobility, particularly focussing on areas of the county where educational attainment is lower.

Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including: Supporting the work of the Nuneaton Education Alliance which provides free resources for all schools in Nuneaton with training for school staff on a variety of subjects, including detailed autism training, and training on learning behaviours.

Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including: Working with colleges to improve information given to school leavers around post 16 study options, setting up a Nuneaton Careers Alliance to allow careers teachers networking opportunities with careers advice providers and working with North Warwickshire and South Leicestershire college to provide free events on careers in science, technology, engineering and maths.

Ensure high quality school places are provided across the County where they are needed by: **Reviewing the school sufficiency** strategy to develop a refreshed pipeline capital programme to meet the projected demand for school places, aligned to anticipated population and housing growth in the County.

Ensure high quality school places are provided across the County where they are needed by: **Building a new all-through School and Nursery at Oakley Grove for South Leamington/ Warwick anticipated by September 2024.** 

Ensure high quality school places are provided across the County where they are needed by: In line with the Schools Admissions Code, respond to the immediate need for school places to accommodate children and families arriving in Warwickshire under the Homes for Ukraine scheme (and other refugees) and ensure those children can settle into an education setting and be supported to learn well.

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSoA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Develop a pathway of support for children, young people and adults awaiting a diagnostic assessment and/or post autism diagnosis that meets their needs.** 

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSoA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones:

Strengthen relationships with parents and carers to build trust and confidence in the SEND system by developing an effective approach to communication and a whole system approach to co-production at a strategic level.

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSoA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Improve** mainstream school leaders' understanding of why the placement of some children needs to be addressed by co-producing an inclusion charter with school leaders for children and young people.

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSoA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Increase knowledge and confidence of primary and secondary school staff by developing a robust training programme for SEND across Warwickshire.** 

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSoA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: Further develop the role of the Area Analysis Group (AAG) and Education Challenge Board to enable challenge and support for school leaders.

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSoA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Review** the quality of the online SEND local offer by ensuring all information is relevant and up to date so that families, key stakeholders and professionals can be signposted to information.

Improve our Education, Training & Employment outcomes for young people and residents across the County by working with partners to support young people aged 16-18 (up to 25 for young people with SEND) into Education, Employment or Training.

Improve our Education, Training & Employment outcomes for young people and residents across the County by **offering targeted support to any young person identified as not in education, employment or training (NEET).** 

Support young people and schools catch up on learning from Covid-19 by supporting schools with peer support initiatives to include: A programme of visits to identified schools from an experienced Head Teacher to support curriculum recovery, identifying children needing support and other interventions with the activity evaluated against the Quality of Education strand of the OFSTED criteria.

Support young people and schools catch up on learning from Covid-19 by supporting schools with peer support initiatives to include: Implementing a programme of support interventions for new and existing Head Teachers including weekly team briefings, communications, wellbeing support and opportunities for Head Teachers to ask for specific support according to individual needs.

Launch Warwickshire's Outdoor Education & Learning Strategy that will promote and support education settings to deliver and/or access a range of outdoor opportunities and develop and implement its delivery plan.